

**Hallway Characterization:  
Using Inferences for Indirect Characterization**

Consider this scenario:

It's your first day in school. You are nervous enough as it is when a big kid comes down the hall and slams you with his backpack. "Get out of the way," the kid screams as if it was your fault. You're in a hurry to get to class, so you let this slide.

After lunch, you are at your locker when the guy from the hallway is headed your way again. "Great," you think only to realize he is coming to the locker beside you.

"What is your problem?" he demands looking at you. You want to tell him to mind his own business or maybe offer him a hug, but before you can get a word out, he slams his locker door open and right into your shoulder.

"This is my hall and my school!" He screams. "As soon as you realize where you are and what you're doing you might make it to the end of the day in one piece. Otherwise, you don't want to be running in to me again!"

Directions: Using the above text, complete the characterization of the hallway bully. I will model how this works first.

Character:

Indirect Characterization (textual evidence)	What I know about this (background knowledge)	My inference about the character

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